



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

Nationally accredited (III Cycle) with "A" Grade

ISO 9001:2015 Certified

Annamalai Nagar, Tiruchirappalli – 18

Action Taken Report

Cauvery College for Women (Autonomous),
Tiruchirappalli – 620 018.
Fifth Governing Body Meeting - 25th February 2022

S.No	Members of the Governing Body		Signature
1.	MANAGEMENT REPRESENTATIVES	Mr. K. Thirunelakandan, B.A., President, College Governing Council	
2.		Prof. Dr. P Vijayaraghavan Secretary, College Governing Council	
3.		Mr. S. Gopal, B.Com, D.B.M., Treasurer, College Governing Council	VIRTUAL ATTENDANCE
4.		Mr. G. Muthukrishnan, B. Com, FCA President, Reddy Educational Trust	IN ABSENTIA
5.		Mr. R. Saranath M.B.A., President, Hostel Executive Committee	
6.	UGC REPRESENTATIVE	Dr. K. K. Seethamma M.A., MPhil, Ph.D. Professor and Chairperson Department of Economics (Retd) Former Registrar, Bangalore University, Jnanabharathi Campus, Bengaluru- 560 056	VIRTUAL ATTENDANCE
7.	STATE GOVERNMENT REPRESENTATIVE	Dr. A. Megala Regional Joint Director of Collegiate Education, Trichy	
8.	UNIVERSITY REPRESENTATIVE	Dr. N. Thajuddin Professor, Department of Microbiology, Bharathidasan University, Trichy- 24.	VIRTUAL ATTENDANCE
9.	NOMINEE OF THE MANAGEMENT-INDUSTRIALIST	Mr. V. Vasudevan Managing Director, Sangam Hotels, Trichy	VIRTUAL ATTENDANCE
10.	EX-OFFICIO	Dr. Mrs. V. Sujatha, Principal	
11.	TEACHERS OF THE COLLEGE	Dr. S. Ramalakshmi, Vice- Principal	
12.		Dr. Sinthu Janita Prakash, Dean of Science	
13.	SPECIAL INVITEES	Dr. N. Savithri, Dean of Arts	
14.		Mrs. V. Ramya, Controller of Examinations	
15.		Ms. R. Shanthi, Assistant Professor Department of English	
16.		Dr. N. Sivapriya, Deputy Controller of Examination	

RESOLUTION NO. 05/03

To consider and approve the report on the feedback of the Over All Report submitted by the students rating the Teaching- Learning and evaluation and Infrastructure facilities provided by the College, the review of the employer's feedback, the teacher's feedback and Alumnae feedback analysis based on the curriculum aspects and the relevant action taken.

Considered and approved the action taken based on the feedback given by the stakeholders of the College.



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS), TRICHY

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ISO 9001:2015 Certified

PG & RESEARCH DEPARTMENT OF TAMIL

ACADEMIC YEAR 2021-2022

Feedback on Curriculum from Various Stakeholders

STUDENTS	<ul style="list-style-type: none">• JOB ORIENTED COURSE REQUIRED• MORE NUMBER OF VALUE ADDED COURSES SHOULD BE ADDED• SYLLABUS CAN BE REDUCED
FACULTY	<ul style="list-style-type: none">• CURRICULUM SHOULD CONCENTRATE MORE ON JOB ORIENTED COURSES• SOME SYLLABUSES ARE LITTLE HEAVY
ALUMNAE	<ul style="list-style-type: none">• JOB ORIENTED COURSE REQUIRED• VALUE ADDED COURSE SHOULD BE ADDED• SYLLABUS CAN BE REDUCED• STUDENT INTERNSHIP

Report of Action Taken

- EIGHT VALUE ADDED COURSES HAVE BEEN INTRODUCED
- PANI THERVU THAMIZH, THOLLIYAL, VILAMBARAKKALAI, AATCHI THAMIZH PAPERS ARE INTRODUCED BASED ON GETTING JOBS
- STUDENT INTERNSHIP HAVE BEEN INTRODUCED
- SYLLABUS FOR CERTAIN PAPERS REVISED AND REDUCED

[Signature]
HOD
27/9/22

[Signature]
PRINCIPAL



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS) TRICHY

Nationally Accredited (III Cycle) with 'A' Grade by NAAC

ISO 9001:2015 Certified

PG DEPARTMENT OF ENGLISH

ACADEMIC YEAR 2021-2022

Feedback on Curriculum from Various Stakeholders

STUDENTS	<ul style="list-style-type: none">• More training on LSRW skills is needed• Students need to study literature by applying life skills• Duration of value-added courses can be increased• Conduct more seminars, roleplays and debates to enhance communication skills• Internship training and project work to be given more importance• Spoken English to be given more priority• To gain mastery in various genres of literature and language
FACULTY	<ul style="list-style-type: none">• Internships and practical training to be given high priority• More of MOUs to be signed and research department to be set• Syllabus can be structured and finetuned to the needs of the students• Slow learners can be given remedial teaching
ALUMNAE	<ul style="list-style-type: none">• Job placements and career opportunities need to be enhanced• Internships are required to be trained for employment opportunities• Skill development courses to be introduced

Report of Action Taken

<ul style="list-style-type: none">• New value-added courses were being introduced during the Academic Year 2021-2022 based on students' interest• Syllabus was revised and made interesting and easy for the students• Students are being evaluated based on their performance in seminars, roleplays, assignments and debates• Internship training and project work are being introduced• Spoken English classes through language labs and AOE lab are being utilized by the students to communicate in English with confidence and competence• Students are made to study every genre in literature in detail by referring to library books, internet and literary texts• Remedial Teaching is done during lunch break• Skill Development courses are introduced

HOD *P. Umadevi*
H.O.D - PG
DEPT. OF ENGLISH
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V. Vijitha
PRINCIPAL
Principal
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CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)
(Nationally Accredited (III Cycle) with 'A' Grade by NAAC)

ISO 9001:2015 Certified

PG & RESEARCH DEPARTMENT OF SOCIAL WORK

Academic Year 2021-2022

Feedback on Curriculum from Various Stakeholders

ACTION TAKEN REPORT FOR THE FEEDBACK FROM VARIOUS STAKEHOLDERS

Students	<ul style="list-style-type: none">• Need more value added courses• Theory needs to be strengthened• More career oriented courses need to be introduced• Student representation in all bodies• Activity based teaching• More activities for the students• Introduce PGDCA course and summer placements
Faculty Members	<ul style="list-style-type: none">• Interactive forum for the teachers of all departments to tap resources• Computing skills can be included as allied paper• Include international member in Board of Studies• Teaching hours can be extended to two hours so as to have activity inbuilt in teaching and learning.
Alumnae	<ul style="list-style-type: none">• Give choices for core courses• Increase the number of value added courses• Need student representative in Board of Studies• Give more number of choices in elective course• Introduce Non-major elective courses at PG level• Need project work for the UG also• Involve International member in BOS• Need summer internship for the PG

Report of Action taken

- More value added course titled "Parenting", Sustainable Management in Third Sector Organisations" and Counselling for Well Being" are added in the present academic year
- International academic expert Dr.Lennart Sauer, Vice Head of the department, Department of Social Work, Umea University, Sweden is the member of Board of Studies
- Student representative is also included as a member in Board of Studies

- 15 days Summer internship for the I MSW students is introduced for 2022-2023 batch onwards
- Internship for the UG was introduced in the third semester for 2022-2023 batch onwards.
- Non-Major elective course is introduced for PGs in the fourth semester for 2022-2023 batch onwards
- More elective courses are introduced for both BSW and MSW
- Elective courses for the core courses also introduced for 2022-2023 batch onwards
- PDCA course is already offered by Computer Application department
- The skill based elective courses "Psychological First Aid" and "Family Life Management" are converted as activity-based course.
- Skill training on SPSS package is conducted at PG level

L. Mutha
HOD



V. Vignathe
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Principal 10-10-22
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DEPARTMENT OF BUSINESS ADMINISTRATION
ACTION TAKEN REPORT FOR THE FEEDBACK FROM VARIOUS
STAKEHOLDERS

Students	<ul style="list-style-type: none">➤ Training can be given to attend competitive examinations➤ Seminar and workshop based on professional skills can be organised➤ Self-study portions in the syllabus
Faculty	<ul style="list-style-type: none">➤ Need More placement training programs
Alumni	<ul style="list-style-type: none">➤ Internship can be introduced➤ Project for students➤ Industrial visits can be arranged➤ Group project for students➤ Give more skill based elective courses➤ SPSS practical paper➤ Extra courses to be given to students

Report of Action Taken

- Internship is being introduced to students
- Project has been included in the last semester
- More value added courses has been introduced
- Two practical skill based elective courses are introduced in the syllabus
- Self-study portions for all the courses introduced


HEAD OF THE DEPARTMENT


PRINCIPAL



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS), TRICHY

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PG & RESEARCH DEPARTMENT COMMERCE

ACADEMIC YEAR 2021-2022

Feedback on Curriculum from Various Stakeholders

STUDENTS	<ul style="list-style-type: none">• Skill oriented training programmes can be organized• Job oriented curriculum must be introduced• Need curriculum related industrial visit• Seminars and workshops should be organized with field and industrial experts
FACULTY	<ul style="list-style-type: none">• Can implement more number of value added courses and placement training programmes to enhance the student skills
ALUMNAE	<ul style="list-style-type: none">• Give more skill based elective courses• Internship should be offered• ICT enhanced class rooms can be added• Group project can be introduced• More Placement training programmes are needed

Report of Action Taken

- Syllabus is updated with more skill based elective courses
- Conducted job oriented training programmes to enhance the employability skills.
- Internship is added in the curriculum
- For every course, E-Resource were included for better understanding.
- More value added courses has been introduced
- Self-study portions for all the courses has been introduced
- Competitive examination and professional skills courses has been included in the curriculum.
- Syllabus is updated synchronization with recent development in commerce.
- Provided more number of ICT enhanced class rooms .

N. Santhi
HOD HEAD
DEPARTMENT OF COMMERCE
CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)
TIRUCHIRAPPALLI - 15.

V. Vijayalakshmi
Principal



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PG AND RESEARCH DEPARTMENT OF MATHEMATICS


ACADEMIC YEAR 2021-2022

Feedback on Curriculum from Various Stakeholders

Students	<ul style="list-style-type: none">• Courses should relate to current trends and projects• Internship can be included
Faculty	<ul style="list-style-type: none">• Should opt Practical Papers in PG
Alumnae	<ul style="list-style-type: none">• Project for UG students• Internship for both UG and PG students• More Practical papers to be included in curriculum• Introduce certificate courses• Project collaboration for PG• Introduce courses for bank exam• TNPSC, CSIR NET coaching classes can be conducted

Report of Action Taken

- The syllabus is updated to accommodate the most recent advancements in mathematics
- Remedial classes are appropriate semantic in the various arrear subjects for students who have fallen behind
- Introduced competitive examinations-related courses in value-added courses
- In the curriculum UG project, internship for both UG and PG has been included
- For each theory paper, a well-balanced question bank was prepared and distributed to students


Signature of the HOD

Dr. S. PREMALATHA, M.Sc., M.Phil., Ph.D.,
Professor & Head
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Signature of the Principal

Principal
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CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS), TRICHY
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PG & RESEARCH DEPARTMENT OF PHYSICS
ACADEMIC YEAR 2021-2022

Feedback on Curriculum from Various Stakeholders

STUDENTS	<ul style="list-style-type: none">❖ Offer new courses matching with recent technologies.❖ Introduce projects for UG students.❖ Need training for communication and soft skills.❖ Provide more number of field visits and Internship.❖ CSIR-NET, Competitive and TNPSC coaching classes are required.
FACULTY	<ul style="list-style-type: none">❖ The existing practical courses are to be update by introducing the latest advancement in the syllabus.❖ Provide E-Content development programme training sessions.❖ International academic expert may be included as a member in Board of Studies.❖ Internships may be provided for the undergraduate and postgraduate Programmes.❖ More number of value added courses may be introduced in future.
ALUMNAE	<ul style="list-style-type: none">❖ Include problem solving programming courses.❖ Make internships a must in curriculum.❖ Increase the seminar classes to improve the student's ability.

Report of Action Taken

<ul style="list-style-type: none">❖ The syllabus has been updated according to the advancements in physics.❖ Many recent edition books has been added for both UG and PG programme.❖ Competitive examinations-related courses has been introduced.❖ In the curriculum, project has been introduced for Under Graduate programme.❖ Internship has been introduced for both UG and PG programme.❖ E-Content Development has been introduced.❖ Three Value added courses has been newly introduced.
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PG DEPARTMENT OF CHEMISTRY

ACADEMIC YEAR 2021-2022

Feedback on Curriculum from Various Stakeholders

STUDENTS	<ul style="list-style-type: none">• Need industrial visits, internships and field visits• Give more importance to practical papers• Need training to clear Competitive Examinations• More elective courses need to be introduced• Need a single practical manual for the practical papers
FACULTY	<ul style="list-style-type: none">• Enrich the knowledge of students to meet global needs• Need hands on training to handle instruments• Inclusion of current trend topics in syllabus• Need an international expert for Board of Studies
ALUMNAE	<ul style="list-style-type: none">• Need internships and field visits• More skill-oriented courses need to be introduced• Introduce mini projects for UG students• To increase more number of value added courses

Report of Action Taken

- Internships and industrial visits were arranged for students
- Skill Based Elective Practical papers have been introduced
- Three value added courses Hands on approach to Uv-vis spectroscopy, Chemistry of Cosmetics and Homemade Herbal Medicines were introduced.
- Hands on training were given to students to handle instruments
- Training given to students to clear competitive examinations
- Awareness towards global need were explained to students
- Given practical manual for practical papers


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PG & RESEARCH DEPARTMENT OF COMPUTER SCIENCE

ACADEMIC YEAR 2021-2022

Feedback on Curriculum from Various Stakeholders

STUDENTS	<ul style="list-style-type: none">• Training on Competitive Exams needed• Industrial visits need to be arranged• Importance to be given to practical than theory• Giving question bank to be avoided• Duration of value added courses to be extended• Conduct symposiums, paper presentation and workshops in campus
FACULTY	<ul style="list-style-type: none">• Internships to be included for UG & PG level• Social science related concepts to be incorporated in computer science course• Syllabus to be reduced• MOU's to be signed
ALUMNAE	<ul style="list-style-type: none">• Need Internships• Entrepreneurial Courses to be introduced• Industrial visits to be arranged

Report of Action Taken

- Three Value added courses Python Programming, e-Content Development and Introduction to Worksheets were introduced from the Academic Year 2021-2022
- Many recent edition books were added for the students
- Syllabus for certain papers revised and reduced
- Workshops conducted in the latest software
- Internships included in the curriculum
- Industrial Visit arranged for students
- Training on Competitive exams and placement given
- Innovation and entrepreneurial courses included in the curriculum

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CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS), TRICHY-18

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DEPARTMENT OF COMPUTER APPLICATIONS

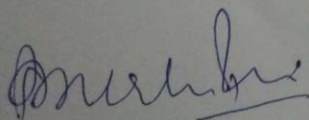
ACADEMIC YEAR 2021-2022

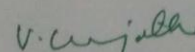
Feedback on Curriculum from Various Stakeholders

STUDENTS	<ul style="list-style-type: none">• Training in job-oriented training classes• Focus on the Student internship program• Focus on the case study project• Needed training for problem-solving
ALUMNAE	<ul style="list-style-type: none">• Concentrate on the industrial visit• Offer courses for developing communication skills
FACULTY	<ul style="list-style-type: none">• Focus on practical manual• Conduct parents-teachers meet• More flexible third component evaluation is needed

Report of Action Taken

- A separate system of "Tutor-Ward System" is followed
- Placement training program is conducted each and every year and many of our students are placed in various IT companies
- A well-prepared practical manual is circulated to students for all semesters
- Syllabus is updated in synchronization with recent development in Computer Science
- The Third component includes assignment writing, seminar, quiz, and MCQ Tests are conducted
- Every year the parent-teachers meet is conducted
- The enrichment of student communication, many communication programs are conducted through the club


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DEPARTMENT OF INFORMATION TECHNOLOGY

ACADEMIC YEAR 2021-2022

Feedback on Curriculum from Various Stakeholders

STUDENTS	<ul style="list-style-type: none">• Debugging classes need to be included• Industrial visits need to be arranged• Competitive exams coaching to be given mandatory• Internal projects can be given
FACULTY	<ul style="list-style-type: none">• Syllabus to be reduced• Industrial applications can be taught with resource person from the Industry• MOU's to be signed
ALUMNAE	<ul style="list-style-type: none">• Internship and its importance awareness should be given• Skill development courses can be introduced• Part-time jobs inside the campus can be introduced

Report of Action Taken

- Data Analysis and Presentation tools, Content Management tools, Graphics and Animation tools introduced as Value-Added Courses for the Academic Year 2021-2022
- Latest software skills and Job Opportunities awareness given by arranging workshops and seminars
- Syllabus for certain papers revised
- Projects introduced in curriculum
- Recent edition books included in Core Syllabus


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CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS), TRICHY

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PG AND RESEARCH DEPARTMENT OF MICROBIOLOGY

ISO 9001:2015 Certified

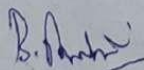
ACADEMIC YEAR 2021-2022

Feedback on Curriculum from Various Stakeholders

Students	<ul style="list-style-type: none">• Study materials for slow learners• Updated reference books and E resources
Faculty Members	<ul style="list-style-type: none">• Periodic Syllabus Revision• Implementation of Value Enhanced Courses
Alumnae	<ul style="list-style-type: none">• Need skill oriented practical courses• Introduce Internship Program• Training sessions for Competitive exams

Report of Action Taken

- Introduced Skill based Elective Practical Papers
- Implemented Value Added Courses (Entrepreneurial Microbiology, Diagnostic Microbiology, First Aid and Emergency Care, Microbial Inoculant Production Technology & Herbal Cosmetics) for the Academic year 2021 -2022
- Periodic syllabus revision with recent edition and updated reference books and E learning resources



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DEPARTMENT OF BIOTECHNOLOGY


ACADEMIC YEAR 2021-2022

Feedback on Curriculum from Various Stakeholders


STUDENTS	<ul style="list-style-type: none">• Question Bank to weaker Students• Updated Books for the reference• E- Books can be provided• Need new ICT tools
FACULTY	<ul style="list-style-type: none">• Value Based Learning• Give importance to Entrepreneurship skills• Can introduced more choices in Major Based Elective and skill Based Elective• Can provide seed money grand for research work• Need to provide Publication processing fee.
ALUMNAE	<ul style="list-style-type: none">• Need more awareness about Internship, Higher education & Competitive exams• Need more Practical Papers

Report of Action Taken

- Three Value Added Courses (Food adulterants in Everyday life, Water Quality Analysis and Basic Research for Undergraduates) were introduced from the Academic year 2021 -2022
- Bioentrepreneurship Paper was introduced.
- Multiple choice papers were given to Major Based Elective and Skill Based Elective
- Seed money grants and Publication processing fees were introduced to the faculty Members
- Question Bank was circulated to weaker students
- Many new ICT tools were introduced
- Many updated and recent edition books were added for student's reference.
- Many e – books are in circulation
- Skill based Elective II & III Theory Papers were converted as Lab in Bioinformatics and Lab in Plant Tissue Culture Practical Papers
- Special Lectures were arranged on the topics related to Competitive exams, Higher studies and Internships


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DEPARTMENT OF FOOD SERVICE MANAGEMENT AND DIETETICS
ACTION TAKEN REPORT FOR THE FEEDBACK FROM VARIOUS STAKEHOLDERS

STUDENTS	<ul style="list-style-type: none"> • Kindly include concepts and subjects related to Food industries, aspects related to Food industry jobs. • Need more industrial visit on food industries and areas related to the course. Will be beneficial if campus interview by hospitals are conducted. • Need offline internships rather than online internship. Because offline internship is only beneficial than offline mode. • I want my course related career counselling, internship and industrial visit. • Can improve the curriculum on skill development.
ALUMNI	<ul style="list-style-type: none"> • The new syllabus designed was more useful and improved technically. • The addition of value added courses to the curriculum is a great decision to improve the skills set of present students.
FACULTIES	<ul style="list-style-type: none"> • Student initiated activities should be included
ACTION TAKEN	<ul style="list-style-type: none"> • The concepts in the syllabus are already in part with the industry and it's periodically updated with due advice of the members of board of studies. • The need for industrial visit and offline internship gained by the students was only due to the pandemic. But for that regular course based industrial visit and offline internship both in commercial and non-commercial sectors are carried out in place. • For student initiative activities concept of self-study has been introduced in all the courses. • Though skill based elective in their curriculum adequate effort had been taken to enhance the skill component by way of converting theory oriented skill based elective into practical oriented skill based elective.

14/09/2022

HEAD
DEPARTMENT OF FOOD SERVICE
MANAGEMENT AND DIETETICS
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